Steven A. Forte
Superintendent

Strategic Planning
Fall 2016

Area of Need	Action	How	Evaluation	Evidence
2015-16 Year 1 Strategic Planning	Pre-planning steps for strategic planning	• Identify key people and groups • Budget for expenses • Interview and hire personnel	• Budgeted funds • Approval of personnel • List of key people and groups	• Meetings with three programs • NJSBA, EIRC and Centennium Consultants • Dr. Cullis and S. Forte will attend the Morris County School of Technology Strategic Planning session on 11/16/15 with the NJSBA consultant • NJSBA program selected • Budget for plan created and will be submitted during budget cycle.
2016-17 Year 2 Strategic Planning	Develop a new 3-5 year strategic plan	• Using consultant and key personnel engage the community in the development of the plan • Report to public on status process	• Report on progress • Development of plan • Distribution of plan	• Meeting with C. Peterson, S. Cullis, S. Forte and D. Gurowsky set for Sept 14, 2016 • Strategic Plan Webpage created and updated http://denville.org/community.cfm?subpage=1493296 • Community meetings planned and conducted 1/12/17, 2/9/17, 3/7/17

Communications Improvement Plan- Fall 2016

Area of Need	Action	How	Evaluation	Evidence
What methods of communication are the most effective to engage stakeholders	Conduct a survey of stakeholders to identify the preferred methods of communication	• Create and approve survey • Disseminate survey • Review data	Survey complete	•
Two- way communication	Continue to utilize PASS program	• Continue the Parent Academy Model to engage the public to improve student success	PASS meetings	• PASS meetings set
Development of Genesis	Continue to investigate different modules	• Identify modules that will improve communication	Implementation of new/expanded module(s)	
Improve Website	Develop and implement Denville Schools App	• Market app to stakeholders	• Feedback • # of downloads and usage	

Sandra Cullis
Assistant Superintendent

Increase the opportunities for all students to be successful through the implementation/expansion of new or updated academic and intervention programs
District Goal #1 2016-2017

Area of Need	Action	How	Evaluation	Evidence
Needs Assessment	Collaborate with Administrative Team CST, and SEPAC to determine intervention needs	• Survey SEPAC members • Meet with CST and Administrative team to analyze data and determine intervention needs	Survey Meeting agenda	
Teacher PD	Plan for Teacher PD	• Train 12 Teachers in Orton Gillingham Multi-sensory instruction to provide intervention to students with reading disabilities, such as Dyslexia • Provide PD in ADHD and Behavioral strategies • Math and Literacy coaches will work with staff on effective intervention strategies (both enrichment and remediation)	Schedules Student Progress Reports Completion of year 1 of program Workshop or meeting agendas	
Use of data to inform student instructional pathway	Align student data to specific course standard or skill deficiencies	• Item analysis of benchmark and standardized test data • Identify each student's area of strength and weakness	Item analysis documents, Google Doc,	

		• Determine areas in need of instruction	Conference Notes	
Differentiate instruction	Differentiate instruction based upon student need	• Identify areas that need to be addressed through individual or small group instruction • Provide targeted instruction	Lesson plans, conference notes	
Develop New Programs and Update some current programs	Develop New Programs based on data	• Homework assistance off site • Expand enrichment for all program • Expand World Language program • Revisit Advanced ELA curriculum and course requirements	Attendance rosters Course offering list ELA curriculum	
Determine Effectiveness of Instruction	Analyze pre and post data to determine student growth	• Administer pre and post assessments • Compare data • Determine amount of student growth • Identify strategies that were effective in increasing student growth and/or achievement	Pre and Post Benchmark assessments, data comparisons, conference notes, grades	

Expand the use of technology in the classroom to have a positive impact on student achievement
District Goal #2 2016-2017

Area of Need	Action	How	Evaluation	Evidence
Teacher Needs Assessment Survey	Determine staff skill level with technology	• Survey Staff Members (Eduscape)	Survey results	
Group Staff	Group staff my tech ability in order to provide differentiated professional development	• Use survey data to group staff by ability	Groups list	

Professional Development	Plan for Teacher PD	• Provide differentiated technology PD for staff • Utilize technology coaches to provide individual assistance with classroom tech implementation • Provide workshops through the Denville Staff Development Academy	Attendance lists agendas Staff Dev. Academy Calendar	
Increase parent communication	Communicate with parents via Google Classroom, Genesis, and by keeping the homework current on the website	• Teachers keep homework current on the website • Administrators monitor websites • Use of Google Classroom • Report cards, conferences, and grade updates available through Genesis	Website Google Classroom usage reports Genesis reports	
Use Technology to enhance classroom instruction	Leverage 1:1 Chromebooks, laptops, and own devices	• Teachers use technology components of texts • Increase usage of Google Classroom for homework completion and submission • Use BYO devices to increase student participation in class	Lesson plans, Google Classroom usage report	
Determine Effectiveness of Instruction	Analyze pre and post data to determine student growth	• Administer pre and post assessments • Compare data • Determine amount of student growth • Identify strategies that were effective in increasing student growth and/or achievement	Pre and Post Benchmark assessments, data comparisons, conference notes, grades Walkthrough data	